

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£19,630.00
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£19,630.00
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£19,630.00 (or more if over spent)

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	50%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	57%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	63%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: PE & SPORT PREMIUM 2021-2022 £19,630.00		Date Updated: July 2023		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 59%	
Intent		Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
<ul style="list-style-type: none"> -Ensure all children experience a broad and balanced PE curriculum delivered through high quality PE lessons. -Increase participation in structured active playtimes and lunchtimes to encourage healthy lifestyles. (Link to OPAL Play) -Reduce the % of the least active girls through a targeted 'Activ8' club. -Ensure all children can take part in extra physical activity throughout the day. (Additional to PE lessons). -Compete in a range of intra-school events that are both inclusive and competitive. -Give more children opportunities to take part in a range of sports. -Encourage children and families to walk to and from school. -Provide a dedicated Sports TA for whole school PE teaching support and extra school activities. 		<ul style="list-style-type: none"> -Maintain progressive whole school PE planning that includes skills and knowledge. -Increased use of equipment to engage more children in more focused sports at playtimes. (OPAL play) -Sports Crew to officiate playtime and lunchtime activities. -Purchase equipment for OPAL play -Run a club with selected girls to take part in sports and fun activities. -Continue Golden Mile across the school to get all pupils to take part in at least 15 minutes of additional activity every day. -Promote classroom-based exercise using internet-based videos. (eg. Imoves, gonoodle) - Provide a range of after school sports clubs to suit all children. To be run by TA's and teachers. -Interview and appoint Sports TA 		Sports Coach £13,018.00	<ul style="list-style-type: none"> -Children receive high quality and progressive PE lessons building on skills learnt from previous years. -Increased participation when using sports equipment at playtimes, especially in tennis, football, ball games. -Children learn how to play fairly and apply rules. -Children have more time for physical activity promoting a healthier active lifestyle (and into their future). -Increase their confidence. -Children can talk about how physical activity is important for their health and that it makes them feel good. -All children have opportunities to experience a range of sports. -Whole school competition that encourages children to get active and have fun. -Sports TA up-skilling teaching staff and helping to support active play times 	<ul style="list-style-type: none"> -PE Lead to ensure PE planning continues to be embedded across the whole school. -Maintain equipment at playtimes. -Sports Crew to plan activities and games to encourage participation. (Huff & Puff). -Increase numbers of girls at sports club. -Create another club for girls and boys least active. -Promote an intra-school Golden Mile event and share more websites for classroom-based activities. -Maintain a range of after school clubs for all children to take part in. -Sports TA (and TA) linked with Opal play to ensure active playtimes.

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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>-Teach high quality PE lessons that are progressive and inclusive</p> <p>-Up-Skill teachers (CPD)</p> <p>-To gain external recognition for PE by School Games and collect Gold.</p> <p>-Promote a whole school ethos for physical literacy by hosting intra-school competitions including sports day.</p> <p>-Teach children how important it is to continue physical activity in order to live a healthy and active lifestyle.</p> <p>-Inspire children to listen to athletes who have achieved through sports.</p> <p>-Pupil voice to enable children to talk about their PE experience in school.</p> <p>-Raise profile of PE in school.</p> <p>-Notify parents of external sports clubs via the newsletter.</p>	<p>-Invite specialist coaches into school to coach different sports in order to up-skill teachers, TA's and Sports TA.</p> <p>-Invite athletes into school to talk to children.</p> <p>-Maintaining high quality planning.</p> <p>-Managing and providing intra and extra school events and competitions.</p> <p>-Maintain communications with SASP and YSGA who organise events and coaches.</p> <p>-Celebrate sporting successes (internal and external) on our school website and in whole school assemblies.</p> <p>-Sharing sporting competitions on the notice board.</p> <p>-Teaching healthy lifestyles through PSHE.</p> <p>-PE Lead to conduct pupil voice (whole school) and report findings back to teachers with findings and opportunities to enhance learning in PE.</p> <p>-PE Lead to create a PE tagline that all children can learn.</p> <p>-Sports TA to update PE noticeboard.</p> <p>-Use weekly newsletter to promote external sports clubs.</p>	<p>Lead PE Cover</p> <p>£2000</p>	<p>-Children develop life skills that can be transferred to other curriculum areas.</p> <p>-Children learn about different sports and are able to talk about what they have learnt.</p> <p>-Children have opportunities to take part in competitive sports in and out of school.</p> <p>-Children understand that participating in sports can support them in living a healthy and happy lifestyle.</p> <p>-Children and parents can read about sporting achievements in the school newsletter and on the school website.</p> <p>-Children learn life skills such as cooperation, reliance and responsibility</p> <p>-Teachers to use PE Lead's feedback to help assess and plan future PE lessons.</p> <p>-Children are reminded that PE is important.</p> <p>-More children to sign up to external school clubs</p>	<p>-Teachers are up-skilled gaining CPD when observing specialist coaches.</p> <p>-Children invited to local sports clubs by the coaches to continue their sporting journey.</p> <p>-Local sports advertised on our electronic school newsletter.</p> <p>-Invite athletes in to share their experiences.</p> <p>-Promote lifelong participation in sport.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				1%
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>-Give teachers and TA's the opportunity to observe specialist coaches deliver sessions in order to up-skill their repertoire of teaching approaches.</p> <p>-Network and communicate with external agencies in order to bring in specialist sports coaches (SASP, YSGA, Somerset Cricket Board, Yeovil & Sherborne Hockey Club, LTA, Keri Hill Dance).</p> <p>-Ensure that all teachers make their PE lessons inclusive.</p> <p>-Teachers to gain confidence to support swimming teaching at Goldenstones during swimming lessons.</p> <p>-Gain knowledge of PE Lead responsibilities by attending the PE Conference.</p>	<p>-Identify sports (cricket, hockey, gymnastics, dance, tennis, playtime games etc) where coaches deliver lessons for teachers to gain CPD (for FREE)</p> <p>-Support teachers so that they feel confident to deliver high quality PE.</p> <p>-In consultation with teachers, maintain high quality PE planning for teachers to deliver.</p> <p>-Attend the PE Conference to examine new inspiring ideas and strategies to build pupils knowledge, skills and enthusiasm in PE.</p> <p>-Share PE resources with staff and SENCO which have ideas for inclusive PE.</p>	<p>PE Conference £100</p>	<p>-Children receive high quality coaching in a sport and teachers gain CPD and confidence to deliver skills required effectively and in an age appropriate way.</p> <p>-Teachers are confident that they can deliver high quality PE lessons that are inclusive for all.</p> <p>-Children receive good quality Swimming lessons from swimming coaches at Goldenstones and teachers feel that they are better able to support the children in the water to perform swimming skills and swimming safety techniques.</p>	<p>-Maintain links with local sports agencies and local school PE leads via the YSGA</p> <p>-Book PE Conference for 2023/24</p> <p>-Look for training CDP opportunities for staff.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 29%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>-Continue to provide a wide range of sports and activities in order to get more pupils physically active.</p> <p>-Give children the opportunity to perform on a big stage.</p> <p>-Provide opportunities for children in Year 5/6 to learn how to ride a bike on the road safely. (Bikeability)</p> <p>-Keep equipment well-ordered and make sure that there is always enough available for PE lessons and after school clubs.</p>	<p>-Provide intra-school competitions (Cross country, football, sports day)</p> <p>-Run after school clubs with various sports available.</p> <p>-Invite Keri Hill into school to support in an after-school dance club.</p> <p>-Invite Bikeability team in to work with Year 5/6 children.</p> <p>-Take teams to YSGA/SASP events locally (netball, football, cross country, boccia, rounders, cricket etc).</p> <p>-Purchase PE equipment when required.</p>	<p>PE Equipment £787.91</p> <p>Dance teacher £600</p> <p>Swimming £5181</p>	<p>-More children given the opportunity to be physically active and experience sports that they may not normally have had a go at.</p> <p>-Children join external clubs (Street Cricket, YSHC, Football Clubs, Goldenstones swimming club)</p> <p>-20 children performed in front of a huge audience at the Octagon Theatre in the 'Festival of Dance'.</p> <p>-Sports Day ran smoothly and teachers were able to be creative with their events.</p>	<p>-Book Keri Hill for future PE lessons.</p> <p>-Book Keri Hill for an after school club to run in Autumn Term 2023.</p> <p>-Book Bikeability for 2023-2024.</p> <p>-Maintain. links with SASP/YSGA.</p> <p>-Sports TA to maintain and replace sports equipment.</p> <p>-Sports TA to check PE shed and cupboard regularly.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>-Network and communicate with external agencies in order to be invited to various sporting events locally (SASP, YSGA, Somerset Cricket Board, Yeovil & Sherborne Hockey Club, LTA, Keri Hill Dance).</p> <p>-Implement an intra-school event every half term.</p> <p>-To allow children the opportunity to complete against their peers.</p>	<p>-Attend as many local sports events as possible. Use TA's to support teachers at events. (Football, netball, tag-rugby, cross-country, athletics, cricket, rounders, boccia etc)</p> <p>-Children to take part within their year group a sport that they might not normally get involved on outside of school (cross country, football, hockey, tennis).</p> <p>-Children complete against their house groups</p> <p>-Whole school sports day, split into KS1 and KS2. Parents invited to see their child complete.</p>	YSGA fee £500	<p>-All children have a go at different sports during intra-school competitions, giving them an opportunity to try out different sports, learn new skills and have fun.</p> <p>-Children become aware that there are sports clubs outside of school that they can attend to complete against other teams.</p> <p>-Every child has the opportunity to show their learnt skills and demonstrate good sportsmanship.</p> <p>-Children feel part of a team and understand that their participation will increase the points for their house group.</p>	<p>-Sign up to YSGA 2023-2024.</p> <p>-Continue to network with external agencies.</p>

Signed off by	
Head Teacher:	Karen Parr
Date:	
Subject Leader:	Melanie Bredow
Date:	18.7.23
Governor:	
Date:	