

# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised November 2019

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>- Lunchtime games run by the Sports Crew and Sports Leaders allows children to lead in Sport.</li> <li>- A wide range of after school sports clubs that are well attended allows children to be active across the school.</li> <li>- Termly intra-school competitions promoted and celebrated through assemblies has risen the profile of Sport across the school.</li> <li>- Sporting achievements celebrated in whole school assemblies-this includes clubs children attend outside of school which encourages others in healthy lifestyles.</li> <li>- The P.E cup awarded half termly in KS2 Cup Assembly which encourages participation and progression in PE for all children.</li> <li>- PE coordinators attending the PE Primary Conference which has introduced new ideas and strengthened leadership.</li> <li>- Greater attendance at a range of extra-curricular sports.</li> <li>- The school is well represented in the area across the following:cross country, football, netball, boccia, gymnastics, kwik cricket, athletics and tag rugby and children are achieving greater success.</li> <li>- Golden Mile used to encourage daily physical activity across the school.</li> </ul>	<ol style="list-style-type: none"> <li>1. More children active in competitive opportunities at lunchtimes led by Sports Leaders</li> <li>2. Outdoor fitness circuit designed and run by Sports Crew at lunchtimes to encourage active play.</li> <li>3. Deliver a program of training to staff to ensure high quality PE sessions in every area of PE.</li> <li>4. Encourage a wider range of sporting opportunities by investment in volleyball and badminton equipment for after school and intra school competitions.</li> <li>5. Provide opportunities to become more competitive in hockey, tag-rugby, cyclo-cross events, swimming and girls' football</li> </ol>

Meeting national curriculum requirements for swimming and water safety.	Percentage (%)
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	88%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	82%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	88%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2019-2020		<b>Total fund allocated:</b> £20,494.00		<b>Date Updated:</b> November 2019		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 57%	
Intent	Implementation		Impact			
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		
<ul style="list-style-type: none"> <li>-Engaging children in active lunchtimes to increase participation and encourage healthy lifestyles</li> <li>-Reduction in the percentage of the least active pupils through a targeted 'Get up and Go!' early morning provision</li> <li>-Continue the Golden Mile across the school to get all pupils to take part in at least 15 minutes of additional activity every day. (In addition to PE lessons).</li> <li>-To compete in a range of events that are both inclusive (suitable for all) and competitive.</li> <li>-To provide a range of after school sports clubs to suit all children</li> <li>-Trained Sports Crew and Helpers to encourage lunchtime activity using the fitness grid.</li> <li>-To ensure all children have 2 hours</li> </ul>	<ul style="list-style-type: none"> <li>-Promote intra school competition.</li> <li>-Identify activities and websites to support teachers to deliver.</li> <li>-Identify least active and invite to early morning sports club</li> <li>-PE Curriculum map (Long term and medium term planning)</li> <li>-Using imoves, gonoodle, PE with Jo Wicks, Cosmic Kids Yoga</li> <li>-Set up a dance club led by TA</li> <li>-TA and teachers to run after school clubs</li> </ul>		Sports Coach £13,716.00	<ul style="list-style-type: none"> <li>-Children participate in playground activities. Sports crew responsible for running games</li> <li>-Early morning club established in Spring 2 for 12 children who participated in sporting activities</li> <li>-Children experiencing a range of dance themes and the opportunity to compete in a dance competition</li> <li>-All pupils involved in 10 minutes extra activity every day. Children learn to persevere.</li> <li>-Teachers and sports coach have</li> </ul>		<ul style="list-style-type: none"> <li>-Sustainability and suggested next steps:</li> <li>-Continue to promote physical activity during lunchtimes. Sports leaders are trained to run lunchtime sessions/fitness sessions.</li> <li>-Start early morning club in Autumn term</li> <li>-Continue with after school clubs, including dance</li> <li>-Golden mile fully embedded in the school day</li> <li>-Planning is in place to support teaching across all year groups</li> <li>-Paid subscriptions to gonoodle and imoves (if required)</li> </ul>

of PE a week through high quality PE lessons -Promote classroom based exercise using internet based videos			identified areas of PE (as guided by PE Co-ordinator) and ensured planning is in place.  -Increasing physical activity using brain breaks, promoting engagement and fitness levels	
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**Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement** Percentage of total allocation:  
1%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
-All students more eager to participate in the Golden Mile  -To share & celebrate sports achievements and leadership across the school to inspire others to achieve  -Introduce lunchtime activities to encourage less active children to take part (using Sports Crew).  -Half termly intra school competitions (eg. hockey, cross country, football, golf, netball, sports day, golden mile)  -Gifted and Talented Workshops with Para triathlete Hannah Moore to inspire children.	-Termly Sports award to celebrate all sporting achievements including the Golden Mile. Work with the Sports Crew to deliver the results from the Golden Mile. Intra school Golden Mile and 'Run to Japan'  -Sports Crew/leaders notice board  -Sports News celebrated in the newsletter, blog and School Games website. Fixtures, results or individual achievements outside school to be shared via the blog and in assembly.  -Sports Crew to devise suitable lunchtime activities that have a whole school competitive element. Results and outcomes shared in the	Notice board £50  Trophies £100  PE Subject Leaders £2000	-Pupils are celebrated in weekly assemblies for sporting participation (Inc Golden Mile)  -Sports Crew are empowered and take responsibility for their roles  -Raised profile of sport across the whole school  -Children can participate in activities on the playground at playtimes/lunchtimes  -High expectations for participation by every pupil  -Every child given the opportunity to participate	-Weekly assembly celebrating participation is embedded  -Sports crew to train new sports crew members ready for the following year  -Intra school events to continue and perhaps try new sports  -Encourage sports people to visit and run PE sessions

	<p>PE assembly.</p> <p>-Sports crew and sports coach to run intra school events</p> <p>-Arrange visits from athletes to inspire the children.</p>		<p>-Children fully engaged with para triathlete workshop</p>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>- All children develop in confidence, knowledge and skills during taught sessions.</p> <p>- Children to receive high quality coaching from specialist teachers to build their PE knowledge and skills</p> <p>-Continue to promote hockey and netball through PE lessons as well as intra school events to engage a greater number of children in sport</p> <p>-PE Conference - to examine new inspiring ideas/strategies to build pupils knowledge, skills and enthusiasm in PE.</p> <p>-For sports to be inclusive of all children in every lesson.</p> <p>-Refresh PE curriculum and focus on progression of skills for each year group</p>	<p>- Up-skilling the staff: training and development: provide opportunities for all staff to participate in sports training in various sports.</p> <p>Invite a Primary League Stars coach to coach football, Dance specialist, Badminton coach to provide opportunities for teachers to gain CPD.</p> <p>-Identify areas of strength so we can ask members of staff to support less confident members of staff in particular areas of PE. It will also allow us to identify whole school areas of training.</p> <p>- PE Curriculum plan to be shared between the staff. MTP to be written and shared</p>	<p>Training staff (including swimming) £500</p> <p>PE Conference £110</p>	<p>-Provide staff with PE subject knowledge and skills to deliver PE confidently (eg. badminton, dance and football)</p> <p>-Children have the opportunity to participate in extra fitness using internet videos during classroom based activities</p> <p>-Teachers deliver a range of sports and ensure skills progression throughout</p>	<p>-Continue inviting coaches to teach individual sports to different year groups</p> <p>-LTP, MTP and STP's are in place to support all year groups</p>



Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 26%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>-Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.</p> <p>-Increase the number of extra-curricular clubs offered to widen the appeal for all children</p> <p>- Engage children (particularly inactive pupils) in a sport that will capture their imagination and enthusiasm.</p> <p>-Provide opportunities for impaired children to participate in all sports including Boccia events.</p> <p>-Introduce new sports such as cyclo-cross (SASP), volleyball, lacrosse, yoga, kayaking, cheerleading and archery to ensure we provide sports that appeal to everyone.</p> <p>-Attend the Country Dancing festival in Wells.</p> <p>-Attend local cross country events</p> <p>-Invite a specialist sports coach to</p>	<p>-Arrange a pupil audit by sports crew to ascertain what pupils would like to try out.</p> <p>-Involve external coaches to work with staff in clubs.</p> <p>-Dance competition at the Octagon theatre (TA to support dance club)</p> <p>-Purchase new equipment.</p> <p>-Engage inactive pupils.</p> <p>-Set up girls' football club</p> <p>-Invite Year 2 to participate in cross country as well as KS2</p>	<p>Equipment £796</p> <p>Dance teacher £600</p> <p>Badminton Coach £120</p> <p>Swimming £2,640.55</p> <p>Horse riding £460.00</p> <p>Football kit/Cross country bibs £346.00</p>	<p>-Increased engagement of all pupils, including those less active</p> <p>-Early morning sports club enabled least active children to participate in sport activities</p> <p>-More girls participating in after school football club as well as fixtures and tournaments</p> <p>-Children competed in a cyclo-cross event and learned how to ride a bike safely and competitively</p> <p>-Children given the opportunity to engage in new experiences</p> <p>-More children to take part in cross country and represent the school</p>	<p>-Start early morning club in Autumn term</p> <p>-Continue girls football after school</p> <p>-Invite cyclo-cross in to run event</p> <p>-Staff are committed to contributing to school life outside of the school classroom and this will encourage expansion of after school clubs</p> <p>-Dance, badminton, horse riding, bike-ability, cyclo-cross to be rebooked for the coming year</p> <p>-More staff (including TA;s) involved in extra curricular activities</p>

<p>offer an after school club -Martial Arts</p> <p>-Sports Coaches to deliver Badminton, rugby and Dance to KS2.</p> <p>- Offer Bike-ability to Year 5.</p> <p>- Attend Cyclo-cross events</p> <p>- Introduce Motiv8 (early morning club)</p> <p>-Invite Year 6 pupils to participate in Kayaking.</p> <p>-Horse riding experience for children in the Autism base</p>				
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>- Engage less active pupils in inter/intra school teams.</li> <li>- Intra school competitions each half term.</li> <li>- Through the Yeovil School Sports Federation regularly attend competitions and festivals in a variety of sports.</li> <li>-To continue participating in a variety of sports suitable for all.</li> <li>- Sports Day across the whole school.</li> </ul>	<ul style="list-style-type: none"> <li>-Enter Boccia and 'can do' festivals through SASP. Arrange friendly competition - inter/intra school.</li> <li>-Use PE Curriculum map for intra school plan.</li> <li>-Attend the YSGA meetings and attend competitions.</li> <li>-Attend as many local sports events as possible.</li> </ul>	<ul style="list-style-type: none"> <li>£500 for federation subscription</li> </ul>	<ul style="list-style-type: none"> <li>-Providing more opportunities for children to participate in a range of sports and clubs.</li> <li>-Regular matches arranged with local schools.</li> <li>-Pupils attending festivals and fixtures gained confidence, skills and enthusiasm for being active.</li> <li>-Staff have noted how less active pupils have shown a keen interest to participate in events.</li> </ul>	<ul style="list-style-type: none"> <li>Continue to celebrate and raise the profile of participation in sports across the school.</li> <li>Maintain links with local schools to have competitive fixtures throughout the year in a range of sports-particularly those identified by the pupils.</li> <li>Use PE Curriculum map and planning to ensure full participation in intra school events.</li> </ul>

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	

Governor:	
Date:	