

Oaklands Community Primary School

Behaviour Policy – Governors Statement of Principles

The policy should take full account of, and reflect, the rights and responsibilities of the school, its children, and its parents/carers.

In particular, the policy and its underlying principles should:

- Promote and support appropriate communications between the school, its children and parents/carers on the behaviour of individual children
- Be so worded that they can be explained clearly to children of any age and level of attainment
- Enhance the safety and welfare of children and staff, and their perceptions of safety
- Make clear the links between the quality of the children's learning and acceptable behaviour. Promoting and improving teaching and learning and the children's enjoyment of school will encourage and support good behaviour
- Encourage a healthy balance between, and a positive attitude towards, competition, success, rewards and sanctions, to encourage good behaviour
- Promote consistency of application and support with continuing professional development for all staff
- Be challenging, but realistic and appropriate, in supporting the school's development plan, as the school builds on its successes
- Be transparent and well-focussed on inclusion, equality of application and match to each child's needs, in the context of social background, gender, race, religion, sexual orientation and disability
- Ensure that vulnerable children – such as those with special educational needs, physical or mental health needs, migrant and refugee children, and looked-after children – receive sensitive and well-matched behavioural support matched to their needs.

Agreed at the meeting of the Full Governing Board 06.07.23