



Oaklands Primary School History Skills Progression

EYFS

EYFS Areas of study	ELG – Understanding the World – Past and Present
Understanding the World.	Talk about the lives of people around them and their roles in society. Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. Understand the past through settings, characters and events encountered in books read in class and storytelling.



Oaklands Primary School History Skills Progression

YEAR 1

KS1 Areas of study	Chronological understanding
<p>Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life.</p> <p>Events beyond living memory that are significant nationally or globally. The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods.</p>	<p>Start to sequence artefacts and events that are close together in time</p> <p>order dates from earliest to latest on simple timelines</p> <p>Sequence pictures from different periods</p> <p>Use words and phrases such as: now, yesterday, last week, when I was younger, a long time ago, a very long time ago, before I was born. When my parents/carers were young.</p>
Knowledge and understanding of events, people and changes in the past	Historical interpretation
<p>Recognise some similarities and differences between the past and present.</p> <p>Start to identify similarities between different ways of life in history</p> <p>Describe different individuals from the past</p>	<p>Look at books, videos, photographs, pictures and artefacts to find out about the past.</p>
Historical investigation	Organisation and communication
<p>Observe or handle evidence to ask simple questions about the past</p> <p>Start to observe evidence to find simple answers about the past on the basis of simple observations</p>	<p>Talk and draw about things from the past</p> <p>Use drama, role play and historical vocabulary to communicate their knowledge about the past.</p>



Oaklands Primary School History Skills Progression

YEAR 2

KS1 Areas of study	Chronological understanding
Events beyond living memory that are significant nationally or globally. significant historical events, people and places in their own locality	Understand and use the words such as; old, new, past, present, future, century, new, old, oldest, modern, before, to show the passing of time. order dates from earliest to latest on a timeline
Knowledge and understanding of events, people and changes in the past	Historical interpretation
Describe the differences between ways of life in different periods. Know and recount episodes from stories and significant events in history Understand that there are reasons why people in the past acted the way as they did.	Start to use stories and accounts to distinguish between fact and fiction Explain that there are different types of evidence and sources that can be used to help represent the past.
Historical investigation	Organisation and communication
Observe and or handle evidence to answer questions about the past on the basis of observations. Choose and select evidence and say how it can be used to find out about the past	Write, talk and draw about things from the past Use historical vocabulary to retell simple stories about the past



Oaklands Primary School History Skills Progression

YEAR 3

KS2 Areas of study	Chronological understanding
<p>Changes in Britain from the Stone Age to the Iron Age (<i>a study of an aspect of history or a site dating from a period beyond 1066 that is significant in the locality.</i>) with a focus on late Neolithic hunter-gatherers and early farmers, for example, Skara Brae.</p> <p>Ancient Egyptians - An exploration of one of the earliest civilisations and their achievements, including where and when the first civilizations appeared.</p>	<p>Understand that a timeline can be divided into BCE (Before Common Era) and CE (Common Era)</p>
Knowledge and understanding of events, people and changes in the past	Historical interpretation
<p>Note key changes over time and be able to give reasons for those changes</p>	<p>Explore the idea that there are different accounts of history. Look at more than two versions of the same event or story in history and identify differences</p>
Historical Investigation	Organisation and communication
<p>Use a range of primary and secondary resources to find out about the past.</p> <p>Construct informed responses about one aspect of life or a key event in the past through careful selection and organisation of relevant historical information.</p> <p>Use documents such as maps to build up a clear picture about the past</p>	<p>Present, communicate, organise ideas about the past using different medias. For example - <i>models, drama, role play and different genres of writing including letters, recounts, poem, adverts, diaries and posters.</i></p>



Oaklands Primary School History Skills Progression

YEAR 4

KS2 Areas of study	Chronological understanding
<p>Romans - An exploration of the Roman Empire and its impact on Britain.</p> <p>Ancient Greeks - A study of the Ancient Greeks, their achievements and the influence they had on the Western World.</p>	<p>Accurately use dates and terms to describe historical events</p>
Knowledge and understanding of events, people and changes in the past	Historical interpretation
<p>Explain how people and events of the past have influenced life today.</p> <p>Identify key features, aspects and events of the time studied</p> <p>Describe connections and contrasts between aspects of history, people, events and artefacts.</p>	<p>Investigate different events and be able to explain some of the reasons why accounts may be different.</p> <p>Start to understand the difference between primary and secondary evidence and the impact of this on reliability.</p>
Historical investigation	Organisation and communication
<p>Begin to undertake their own research</p> <p>Recognise when they are using primary and secondary resources of information to investigate</p>	<p>Start to present own ideas based on their own research about a studied period by using different medias. For example - <i>genres of writing, drawing, diagrams, data-handling, drama role-play, storytelling and using ICT.</i></p> <p>Use and understand appropriate historical vocabulary to communicate information such as ruled, reigned, empire, invasion, conquer, kingdoms</p>



YEAR 5

KS2 Areas of study	Chronological understanding
<p>Anglo Saxons, Vikings and Scots A study of the Anglo-Saxon and Scot settlement in Britain, spanning all the way to the Saxon and Viking struggle for the Kingdom of England up until the death of Edward the Confessor.</p> <p>Mayan Civilisation A study of a non-European society that provides contrasts with British history. An exploration of Ancient Maya life and achievements.</p>	<p>Order an increasing number of significant events, movements and dates on a timeline accurately Sequence several significant events, artefacts or historical figures on a timeline using dates, including those that are sometimes further apart</p>
Knowledge and understanding of events, people and changes in the past	Historical interpretation
<p>Start to note connections, contrasts and trend over time in the everyday lives of people. Use appropriate historical terms such as culture, religious, social, economic and political when describing the past.</p>	<p>Find and analyse a wide range of evidence about the past Use a range of evidence to offer clear reasons for different interpretations of events, linking this to factual understanding about the past. Investigate different events and be able to explain some of the reasons why accounts may be different. Begin to evaluate the usefulness of different sources</p>
Historical investigation	Organisation and communication
<p>Select relevant sections of information to address historically valid questions and construct detailed, informed responses. Use documents such as maps to build up a clearer picture about the past.</p>	<p>know and show a good understanding of historical vocabulary including abstract terms such as democracy, civilisation, social, political, economic cultural, religious. plan and present a self-directed project or research about the studied period.</p>



YEAR 6

KS2 Areas of study	Chronological understanding
<p>What was life like in Britain during World War II? A study of an aspect in British History that extends pupils knowledge beyond 1066.</p> <p>Medieval Period A study of how the events of the Medieval Period influenced how Britain rose in power.</p>	<ul style="list-style-type: none"> • Understand and describe in detail the main changes to an aspect in a period of history. • Understand how some historical events occurred concurrently in different locations i.e. Ancient Egypt and Prehistoric Britain.
Knowledge and understanding of events, people and changes in the past	Historical interpretation
<p>Identify and note contrasts and trends over time in the everyday lives of people. Examine causes and results of great events and the impact these had on people Describe in detail the key features of the past, including attitudes, beliefs and everyday lives of men, women and children</p>	<p>Consider different ways of checking the accuracy of interpretations of the past. Show an awareness of the concept of propaganda Evaluate the usefulness of different sources.</p>
Historical investigation	Organisation and communication
<p>Use a wide range of different evidence to collect evidence about the past such as ceramics, pictures, documents, printed resources, posters, online material, pictures, photographs, artefacts, historic statues, figures, sculptures. Investigating their own lines of enquiry by posing historically valid questions to answer</p>	<p>Present and communicate ideas from the past using different medias. For example - genres of writing, drawing, diagrams, data-handling, drama role-play, storytelling and using ICT.</p>