



Year 2 Curriculum Overview Summer Term

English

Reading

We will be learning the following:

- Applying phonic knowledge and skills to decode words.
- Respond speedily with the correct sound to graphemes to phase 6.
- Begin to read accurately by blending sounds in unfamiliar words containing GPCs that have been taught.

Fiction Writing

We will be learning the following:

- Using the film narrative 'Zahra' reading the stories 'Elves and the Shoemaker', 'Dread Cat' and 'Meerkat Mail' to help us understand patterns in stories.
- Creating descriptive sentences and using short sentences for impact, using inverted commas for speech and apostrophes to mark where letters are missing
- Writing different sentence types
- Writing an explanation text
- Writing a promotional leaflet
- Studying characters

Non-Fiction Writing

We will be learning the following:

- Applying the features of a recount and persuasion - including conjunctions, imperative verbs, commas in a list, correct tense, chronological order.

Spellings and Phonics

We will be learning the following:

- Following the Twinkl programme for phonics/spelling.
- Ensuring corporation into writing through Revise, Teach, Practise, Apply strategies throughout the week.

Speaking and Listening

We will be learning the following:

- Listening and responding appropriately to adults and peers.
- Asking relevant questions to extend understanding and knowledge.
- Using relevant strategies to build vocabulary.

Poetry

We will be learning the following:

- Writing in free verse to create 'spells'

Topic: Geography

We will be learning the following:

Comparing the UK with Africa – 'Let's go to Kenya'

- Using an atlas to locate places
- Making comparisons between human and physical features of different places
- Comparing weather, food, clothes, animals, schools
- Asking simple geographical question; where is it? What's it like? how is it different?
- Using points on a compass to describe direction

Science

Plants

We will be learning the following:

- Observe and describe seeds and bulbs
- Observe and describe how seeds grow into mature plants
- Gather and record data to help in answering a question
- Find out how plants need light, water and a suitable temperature to grow and stay healthy
- Notice patterns in plant growth – life cycles of plants

Maths

Measurement: Length and Height

- Measure length/height in any direction (m/cm)
- Compare and order lengths
- Solve problems using the four operations with lengths

Geometry: Position and Direction

- Use mathematical vocabulary to describe position, direction and movement (in a straight line and in rotation)
- Describe turns in terms of right angles for quarter, half and three quarter turns (clockwise and anti-clockwise)
- Order and arrange combinations of mathematical objects in patterns and sequences.

Measurement: Time

- Read time to the nearest O'clock and half past.
- Tell and write the time to five minutes, including quarter past / to the hour and draw the hands on a clock face to show these times.
- Know the number of minutes in an hour and the number of hours in a day
- Find and compare durations of time

Measurement: Mass, Capacity and Temperature

- Compare and measure mass in grams (g) and Kilograms (kg)
- Compare volume (Mls and Ltrs)
- Read temperatures on a scale.

Physical Education

In P.E. we will be learning the following:

Games – Striking and Fielding

- Master basic movements including throwing, catching and striking a ball with a bat
- Participate in team games, developing simple tactics for attacking and defending through cricket

Athletics

- Perform and compare different types of jumps
- Throw different types of equipment for accuracy and distance
- Complete an obstacle course

Computing

In **COMPUTING** we will be learning the following:

- E-safety - I am Healthy – consider age appropriate and healthy use of technology including time spent using technology and recognition of appropriate websites and games
- Multimedia – investigate and sort bird pictures, talk about types of data and how it can be collected, generate questions to make a decision tree
- Technology in our Lives – talk about the internet and use search engines, blog on our school's web-site

Art

In **Art** we will be learning the following:

- Learning about the artist Arcimboldo Guiseppe (linked to our 'Fruit Salad' topic in DT)
- Creating portraits using plants, fruits and vegetables in the style of Arcimboldo Guiseppe
- Exploring colour and pattern in the African landscape and fabric
- Designing and make a coaster using batik technique
- Using silhouette against a warm colour background
- Using tools and skills to sculpt clay into an African Water Jar

Music

In **Music** we will be learning the following:

- Comparing music from the UK and Africa
- Celebrate and learn about African music
- Find the pulse to different songs
- Exploring, choosing and organising sounds to perform a simple musical structure

RE

In **R.E.** we will be looking at the following:

What do Muslims believe about Iman? (Ramadan)

- Identify similarities and differences in features of religions and beliefs
- Recognise that Ramadan is an important festival in the Muslim faith and explain what Muslims do during Ramadan
- To know that Muslims pray by reciting the Qur'an
- To know the Muslim Holy book is called the Qur'an and that it was given on the 'Night of Power'

Design Technology

In **DT** we will be focussing on the following:

Preparing fruit and vegetables

- Designing and creating fruit salad and fruit kebabs
- Select and use a range of tools and equipment to perform practical tasks (for cutting, joining, grating, peeling and slicing)
- Evaluating our ideas

Spanish

In **Spanish** we will be learning vocabulary:

- The house – Children learn names of rooms in the house and listen to the story 'Peace at Last'.
- Songs and Games – Children learn a variety of familiar songs and a simple playground game

PSHE

In **PSHE** we will be discussing the following:

- Identifying family members and our relationship with each of them
- Thinking about people who help us
- Recognising how I have changed since I was a baby and cycles of life in nature
- Naming parts of the body and recognising differences between boys and girls

Trips and Visits

- Carymoor – Wild Days Out
- Nurse visit – Marvellous Bodies