



# Year 4 Curriculum Overview Summer Term

## English

### Reading:

We will be conducting a book study of The Miraculous Journey of Edward Tulane including:

- Identifying main ideas drawn from more than one paragraph and summarising these.
- Identifying how language, structure and presentation contribute to meaning.
- Participate in discussions about books that are read to them and those children read themselves.

### Fiction writing—narrative

We will be learning the following:

- The legend of Robin Hood
- Traditional Tales including looking at the book, The Egyptian Cinderella
- Discussions & debates—How are boys and girls portrayed in traditional tales?

### Non-fiction

We will be learning the following:

- 1<sup>st</sup> Person Narrative – Exploring the life of Howard Carter as he discovers the tomb of Tutankhamun
- Instruction writing – the process of mummification in Ancient Egyptian times

### Poetry

- Poetry Slam competition

## Topic: History and Geography

### History — Ancient Egypt

We will be finding out about the Ancient Egyptians:

- Place the Ancient Egyptians on a historical, chronological timeline
- Use evidence from the past to understand what was important
- Understand daily life in Ancient Egypt
- Recognise the significance of the Egyptian pyramids
- Learn about the process of mummification to the Ancient Egyptians

## Science

### States of Matter

- The difference in structure between solids, liquids or gases.
- Melting as a change of state from solid to liquid.
- Freezing as a change of state from liquid to solid.
- Boiling as a change of state from liquid to gas.
- Evaporation is the change from a liquid to a gas at the surface of the liquid.
- Condensation
- The water cycle

### Living things and their habitats

- Grouping living things based on their characteristics.
- How to use classification keys to group,
- Identify and name a variety of living things in local and wider environment
- Changing environments
- Natural changes such as flooding, deforestation and plastics in oceans caused by humans

## Maths

### Decimals

- Make a whole
- Write decimals
- Compare decimals
- Order decimals
- Round decimals
- Halves and quarters as decimals

### Measurement—money

- Pounds and pence
- Ordering money
- Estimating money
- Four operations

### Measurement—time

- Hours/minutes and seconds
- Years/months, weeks and days
- Analogue to digital—12 hours
- Analogue to digital—24 hours

### Statistics

- Interpret charts
- Comparison, sum and difference
- Introducing line graphs
- Line graphs

### Geometry—properties of shapes

- Identify angles
- Compare and order angles
- Triangles
- Quadrilaterals
- Lines of symmetry
- Complete a symmetric figure

## Physical Education

We will be learning the following:

### Striking and Fielding

- Develop different ways of throwing and catching
- Use a bat to hit a ball with accuracy and control in rounders and cricket

### Athletics

- Practise existing throwing, running and jumping skills
- Improve running technique for sprinting and sprint finish
- Practise relay running/jump for distance and use pull throw technique

## Computing

**Programming - Getting To Know My MicroBit**

- Think through the algorithm required to solve simple challenges
- Create short sequences to solve simple challenges and debug the programming/coding where this is required

**TIOL - Where Is My information (CB)**

- Consider a search query based on topic learning and identify the key words that you would use in a search engine
- Create a learning resource for others using hyperlinks to content on the World Wide Web

**Handling Data - My Minibeast Hunt**

- Collect data about the minibeasts found in the school

## Art

We will be learning the following:

### Studying the sculptor, Henry Moore

- Studying the life and work of the sculptor, Henry Moore
- Experiment with a wider range of materials.
- Use some of the techniques our artist used to create a sculpture

Ancient Egyptians – working with clay

## Music

We will be learning the following:

- Learning to read music and how to play the recorder with our music teacher from Somerset Music
- Developing our knowledge of percussion instruments.

## RE

### What do Christians understand about Agape?

In this unit we will be learning about the following:

- The story of the Good Samaritan story.
- The meaning of agape is unconditional love
- Bible stories that show agape love.

## Design Technology

We will be learning the following:

### **Food – Celebrating Culture & Seasonality - *What is Greek cuisine?***

Our work will include:

- Research into types of Greek food
- Research hummus recipes
- Plan our own hummus recipes
- Make our own hummus
- Evaluate our own hummus

## Spanish

We will be learning the following:

### Animals and pets

- Say and write nouns for pets (in singular and plural).
- Respond to a range of questions about pets (name, age, description) and write a short description of a pet.
- Listen to a Spanish story and join in with repetitive parts.
- Use simple verbs to create sentences. (including negative statements)
- Ask and answer questions to find out about favourite animals.

## PSHE

We will be learning the following:

### Relationships

- Reasons for feelings of jealousy
- Emotions re loss / bereavement and coping strategies
- Changing friendships and relationships

### Changing Me

- Sanitary health – sanitary / personal hygiene products
- How the body changes in puberty
- Change is a normal part of life – some cannot be controlled

## Trips and Visits

We will be experiencing the following:

- Experiencing life as an Ancient Egyptian with cooking and crafts (in school)
- Visiting Melbury Estate where we will have a guided tour of a modern dairy with cows and calves and a sheep shearing demonstration as well as meeting gamekeepers, fishermen, foresters, a farrier shoeing a horse and learning about the history of Melbury House.