



Year 1 Curriculum Overview Autumn Term

English

Reading

We will be:

- Applying phonic knowledge and skills to decode words.
- Respond speedily with the correct sound to graphemes (letters or groups of letters) for all 40+ phonemes.
- Begin to read accurately by blending sounds in unfamiliar words containing GPCs that have been taught.

Fiction Writing

We will be:

- Reading the stories linked to 'Oliver's Garden', as well as other narratives such as 'How The Tortoise Got His Shell' and 'Monkey See, Monkey Do' which will help to;
- Consolidate EYFS skills
- Say out loud what they are going to write about.
- Separate words with spaces.
- Combine words to make sentences.
- Write short descriptive sentences using adjectives.

Non-Fiction Writing

We will be:

- Learning the features of instructions, non-chronological reports and persuasive texts and focus on the key composition, grammar and punctuation skills within them;
- Capital letters to start sentences and full stops to end.
- Capital letters for names and for the personal pronoun I.
- Use the conjunction 'and'.

Spelling and Phonics

We will be:

- Following a structured phonics programme for phonics/spelling.
- Ensuring incorporation into writing through Revise, Teach, Practise, Apply strategies throughout the week.

Speaking and Listening

We will be:

- Listening and responding appropriately to adults and peers.
- Asking relevant questions to extend understanding and knowledge.
- Using relevant strategies to build vocabulary.

Poetry

We will be:

- Writing Acrostic poetry based on the seasons.

TOPIC: History and Geography

Geography

"Let's Go Outside"

We will:

- Look at the four seasons and how the weather changes during the year.
- Look at events and explore the world around us during the different seasons
- Compare daily weather patterns and climate in the UK to Australia's weather and climate
- Keep a close eye on what it is like outside and use different equipment to measure the weather

History

We will study an event beyond living memory by answering the question "Who was Guy Fawkes?"

We will:

- Find out who Guy Fawkes was and how his life was different from our lives today.
- Find out about and sequence the main events of the Gunpowder Plot
- Look at how we celebrate Bonfire Night today.

Science

'Animals including humans'/'Seasonal Changes'

We will be:

Animals including humans:

- Drawing, identifying and labelling basic body parts.
- Saying what parts of the body we use to see, smell, taste, touch and hear.
- Using our senses to do tests as well as collect and record data to help answer questions.

Seasonal Changes:

- Observing changes across the 4 seasons.
- Observing and describing weather associated with the seasons and how day length varies.

Maths

Number and place value

- Identify and represent numbers using objects and pictures
- Use mathematical language to compare numbers: equal to, more than and less than, most and least
- Count to and across 100, forwards and backwards, beginning with zero or 1, or from any given number.
- Read and write numbers from 1 to 20 in numerals and words

Addition and Subtraction

- Use part-whole models to find parts of a whole
- Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs.
- Represent and use numbers bonds and related subtraction facts within 20
- Add and subtract 1-digit and 2-digit numbers to 20, including zero

Geometry: Shape

- Recognise and name common 2-D shapes (for example rectangles (including squares), circles and triangles).
- Recognise and name common 3-D shapes (for example, cuboids (including cubes), pyramids and spheres).



Physical Education

In P.E. we will be doing Gymnastics and Invasion games.

- Participating in team games, developing simple tactics for attacking and defending.
- Creating and performing contrasting movements and balances in Gymnastics and linking this to Traditional Tales, both individually and with a partner.
- Learning about the differences between pulse, rhythm and pitch.

Music

In **Music** we will be:

- Exploring an old-school hip-hop tune 'Hey you!'
- Learning about the differences between pulse, rhythm and pitch.
- Singing, rapping, playing, improvising and composing with this song.

Spanish

In **Spanish** we will be:

- Learning simple words for greetings.
- Learning the numbers 1-10.
- Learning the names of body parts through a variety of songs and games.

Computing

In **COMPUTING** we will be looking at:

Computer Systems and Networks

Technology Around Us - Technology and My Toys

- Recognising technology in school and using it responsibly

Creating Media

Digital Printing

- Choosing appropriate tools in a program to create art, and making comparisons with working non-digitally

R.E.

In **R.E.** we will be looking at:

What do Christians believe about Jesus?

- Understand why Jesus is so important to Christians.
- Understand why Christmas is an important religious festival for Christians.
- Understand the baptism of Jesus and recognise outlines of some religious stories.

PSHE

In **PSHE** we will be:

- Learning about how to feel special, safe and belong in class.
- Understanding the rights and responsibilities about being a member of my class and how to be a good friend.
- Recognising the choices we make and understanding the consequences.
- Identify similarities/differences between people in my class.
- Understand bullying and what to do if you are being bullied.

Art

In **Art** we will be:

- Learning about the artist Tilly Willis linked to our 'Ourselves' topic in Science and Literacy.
- Drawing/painting self-portraits in the style of Tilly Willis.
- Mixing primary colours.
- Investigating clay, printing and using different thicknesses of paint brushes.

Design Technology

In **DT** we will be:

Food

- Preparing fruit and veg linked to the stories of 'Oliver's Vegetables, Oliver's Milkshake and 'Oliver's Fruit Salad'.
- Designing, making and evaluating a fruit smoothie.
- Learning/using skills such as chopping, slicing, peeling, washing and preparing fruit and veg.

Trips and Visits

Autumn Day and Welly Walk to Ninesprings:

- Identify signs of Autumn.
- crafts and activities dedicated to Autumn
- Tree and leaf identification and classification.
- Forest school

Virtual visit to Monkey World:

- In line with our persuasive writing unit, the children will have a live tour of Monkey World with one of the park keepers and have the opportunity to ask questions and 'meet' some of the monkeys (via zoom).