



Year 2 Curriculum Overview Autumn Term

English

Reading

We will be learning the following:

- Applying phonic knowledge and skills to decode words.
- Respond speedily with the correct sound to graphemes to phase 6.
- Begin to read accurately by blending sounds in unfamiliar words containing GPCs that have been taught.
- Read Year 2 Common Exception Words.

Fiction Writing

We will be learning the following:

- Reading 'Emily Brown and the Thing' and 'The Snow Queen' and Aesop's Fables to enable the children to write their own stories.
- Use expanded noun phrases, adverbs, co-ordination (or and but), past and present tense.
- Edit and improve sentences.

Non-Fiction Writing

We will be learning the following:

- Learning the features of a non-chronological report, recount, diary and explanation texts focussing on the key composition, grammar and punctuation skills within them.
- Introduce and investigate relative pronouns.
- Apply conjunctions in our writing.

Spelling and Phonics

We will be learning the following:

- Following the Little Wordle programme for phonics/spelling.
- Ensuring incorporation into writing through Revise, Teach, Practise, Apply strategies throughout the week.

Speaking and Listening

We will be learning the following:

- Listening and responding appropriately to adults and peers.
- Asking relevant questions to extend understanding and knowledge.
- Using relevant strategies to build vocabulary.

Poetry

We will be learning the following:

- Learning Diamante poetry on the theme of 'snowflakes'

TOPIC: History and Geography

Geography

"Let's Go Around the UK"

We will:

- Map the UK and Local Area – identifying four countries and capital cities of the UK.
- Use atlases, maps, globes and aerial photographs to identify other countries and continents and their human and physical features.
- Discuss how rural and urban areas are different
- Use compass directions and positional language to describe features and routes on a map.
- Look at our own school and explore how it may look on different scale maps.

History - we will study an event beyond living history and answer "Why was the Great Fire of London so devastating?"

We will:

- Compare London now to what it was like in the past
- Use a variety of sources to discuss and sequence the key events of the Great Fire of London
- Recreate a scene from the Great Fire of London
- Look at who Samuel Pepys was and why he was important.
- Understand the differences between how people from the past compare with people today and explain why they acted the way they did.

Science

'Everyday Materials- Their properties and Uses'

We will be learning the following:

- Identify and compare a variety of everyday materials including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses including identifying the uses of everyday materials.
- Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching

Maths

Number and Place Value

- Read and write numbers to at least 100 in numerals and in words.
- Count objects to 100 by making 10s.
- Recognise tens and ones.
- Partition numbers to 100.
- Flexibly partition numbers to 100.
- Write numbers to 100 in expanded form.
- Recognise the place value of each digit in a two-digit number (tens, ones) Identify, represent and estimate numbers using different representations including the number line.
- 10s on the number line
- 10s and 1s on the number line
- Compare and order numbers from 0 up to 100; use $<$, $>$ and = signs.
- Use place value and number facts to solve problems.
- Count in steps of 2, 3 and 5 from 0,
- Count in tens from any number, forward and backward.

Addition and Subtraction

- Bonds to 10, adding to the next 10
- Say 10 more and 10 less. Add and subtract multiples of 10.
- Recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100.
- Add and subtract numbers using concrete objects, pictorial representations, and mentally, including: a two-digit number and ones; a two-digit number and tens; two two-digit numbers; adding three one-digit numbers.
- Show that the addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot.
- Mixed addition and subtraction problems
- Compare number sentences
- Solve problems with addition and subtraction: using concrete objects and pictorial representations, including those involving numbers, quantities and measures; applying their increasing knowledge of mental and written methods.
- Recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems.

Shape

- Recognise 2-D and 3-D shapes
- Count sides and vertices on 2-D shapes
- Draw 2-D shapes
- Lines of symmetry on shapes
- Count faces, edges and vertices on 3-D shapes
- Sort 2-D and 3-D shapes
- Make patterns with 2-D and 3-D shapes



Physical Education

In P.E. we will be doing Gymnastics and Invasion Games:

To develop balance, agility and co-ordination when balancing on different parts of the body, performing balances with a partner, rolling, jumping, combining movements to create a sequence, working with a partner to create a sequence

To jump safely in a variety of ways, including on and off apparatus.

Music

In Music we will be learning the following:

- Hands, Feet, Heart

Using music from South Africa we will find the pulse, listen to the instruments they can hear, perform and share the song.

- Ho Ho Ho

Using this rap style song, we will listen to the pitch in voices and in the instruments they hear. We will learn the difference between pitch and rhythm.

Spanish

In Spanish we will be learning the following:

- Greetings
- Numbers and colours.
- Clothing

Computing

In **COMPUTING** we will be learning the following:

- **Computing systems and networks-IT around us.**
What is IT? What are the common features of IT? How do we use IT safely and responsibly?
- **Creating media-digital photography.**
How photos are captured and manipulated for different purposes.

R.E.

In **R.E.** we will be looking at the following:

What do Christians believe about love? (Agape)

- Retell religious stories (The Good Samaritan, Story of Zacchaeus, The Parable of the Selfish Farmer, The Parable of the Widow's Gift)
- Identify some religious beliefs and teachings
- Identify how religion is expressed in different ways (The Lord's Prayer)

PSHE

In **PSHE** we will be learning the following:

- Learning about how to feel special, safe and belong in class.
- Understanding the rights and responsibilities about being a member of my class and how to be a good friend.
- Recognising the choices we make and understanding the consequences.
- Identify similarities/differences between people in my class.
- Understand bullying and what to do if you are being bullied.

Art

In **Art** we will be learning the following:

- Learning about the artist David Hockney linked to our 'Let's Go Around the UK' topic in Geography
- Drawing/painting aerial landscapes in the style of David Hockney
- Experimenting with shades of colour
- Investigating clay, printing and using different thicknesses of paint brushes.

Design Technology

In **DT** we will be focussing on the following:

Mechanisms – Fire trucks

- Designing and constructing a vehicle that moves with wheels, fixed and free axles
- Selecting and using a range of materials including construction materials
- Using joining materials and a range of tools

Trips and Visits

Ninesprings
Mapping the local area

Octagon Theatre
Pantomime