



Year 4 Curriculum Overview Autumn Term

English

Reading

We will be learning the following:

- We will be exploring the work of author Tom Fletcher
- Asking questions to improve their understanding of text.
- Predicting what might happen from details stated and implied.
- Identify how language, structure and presentation contribute to meaning.
- Listening to a wide range of fiction, poetry, plays, non-fiction and reference and text books.

Fiction Writing

We will be learning the following:

- We will be reading these texts- BFG, Egyptian Cinderella
- Settings and the techniques authors have used to create these. We will be creating our own settings based on these techniques.
- Develop our own characters based on the books we are studying.
- Use grammar techniques such as: Expanded noun phrases, fronted adverbials, conjunctions, pronouns as well as full stops and capital letters

Non-Fiction Writing

We will be learning the following:

- Writing informal letters to our friends and formal letters to members of our local community.
- Learning how to set out formal and informal letters and the differences between in language and style.
- Learning how to write a diary entry and how to write instructions- how these are set out and the language and style used.
- How to redraft and edit our work
- Grammar techniques such as, preposition, adverbial phrases, noun phrases, paragraphs
- **SPELLING AND PHONICS**

Spelling

We will be learning the following:

- Prefixes, homophones, near homophones, different spellings of the suffix -shun and words from the Statutory Yr3/4 list.

Topic: History and Geography

History

What was life like in Ancient Egypt?

We will be finding out about the Ancient Egyptians:

- Place the Ancient Egyptians on a historical, chronological timeline
- Use evidence from the past to understand what was important
- Understand daily life in Ancient Egypt
- Recognise the significance of the Egyptian pyramids
- Learn about the process of mummification to the Ancient Egyptians

Science

'States of Matter and Animals, including humans'

We will be learning the following:

Electricity

- The names of common appliances that run on electricity.
- How to construct a simple series electrical circuit.
- Whether or not a lamp will light in a simple series circuit.
- That a switch opens and closes a circuit.
- Some common conductors and insulators.

Animals, including humans

- Describing the simple functions of the basic parts of the digestive system in humans
- Identifying different types of teeth in humans and their function
- Constructing and interpreting food chains, identifying producers, consumers, predators and prey

Maths

We will be learning the following:

Number and place value

- Represent numbers to 100
- Partitioning 100s, 10s & 1s
- Round numbers to the nearest 10, 100
- Count in 1000s up to 10,000
- Partition 1000s, 100s, 10s and 1s using a place value knowledge
- Find 1, 10, 100 more or less of any given number to 1000
- Compare and order numbers to 1000

Addition and Subtraction

- add and subtract 2/3/4 digit numbers with no exchange
- add and subtract 2/3/4 digit numbers with exchanges
- Use a range of efficient and written methods
- estimate and use inverse operations to check answers to a calculation
- solve addition and subtraction two-step problems in contexts, deciding which operations and methods to use and why.

Measure – length and perimeter

- Find equivalent lengths for m and cm/mm and cm/m to km
- Estimate, compare and calculate different measures
- Add and subtract lengths
- Find and measure perimeter on a grid, in a rectangle and in rectilinear shapes (including shapes) in both cm and mm.

Multiplication and Division

- Multiply and divide by 10/100
- Multiply/divide numbers by 1 and 0
- Recall and use the x3/x6, x7, x9 tables at speed and their related division facts
- multiply two-digit and three-digit numbers by a one-digit number using formal written layout
- solve problems involving multiplying and adding



Physical Education

In **P.E.** we will be doing swimming and invasion games:

- Swim competently, confidently and proficiently over a distance of 25 metres. Use a range of strokes effectively.
- Play competitive games, modified where appropriate [for example, badminton, basketball, cricket, football, hockey, netball, rounders and tennis, and apply basic principles suitable for attacking and defending.
- Develop flexibility, strength, technique, control and balance.

Music

In **Music**, we will be:

- Singing and performing in a weekly PTS and church services
- Recorders – learn, practise and perform in an ensemble

Spanish

In **Spanish**, we will be learning the following:

- Saying and writing numbers to 31.
- Writing days of the week and months of the year in Spanish.
- Responding to questions about dates and birthdays.
- Finding out about festivals in Spain and Mexico.
- Creating a poster for a festival.
- Joining in with a Spanish song.

Computing

In **Computing**, we will be learning the following:

- **E-Safety**
Learning how to stay safe on the internet and writing and responding to the school blog
- **Coding/Programming**
Use of Kodu software to code using an algorithm and create a programme

R.E.

In **R.E.** we will be:

- Hinduism with a focus on Diwali
- Understanding the teachings in the story of Rama
- Recognising that Brahman has many forms in Hinduism
- Recognising the importance of Diwali and understand some of the activities that happen during the festival
- Understanding Puja worship in the home and temple

PSHE

In **PSHE**, we will be learning the following:

Being me in my world

- Learn about democracy, differences, how actions affect others, group decision making and have your own voice

Celebrating differences

- Celebrating differences and what is special about yourself and others. Recognising the signs of bullying.

Art

In **Art**, we will be learning the following:

Georgia O'Keefe

- Studying the life and work of the artist, Georgia O'Keefe
- Experimenting with water colours and developing shades and techniques
- Drawing detailed sketches to develop scale and proportion
- Develop shadowing techniques

Design Technology

In **Design Technology**, we will be learning the following:

How can I use levers and linkages to make my Christmas card move?

- begin to try new/different ideas
- use simple lever and linkages to create movement
- select most appropriate tools / techniques explain alterations to product after checking it

Trips and Visits

This term we are hoping to either go on an exciting trip or have a themed day with a visitor at school.

Keep an eye out for details to follow!

