

Foundation Stage Curriculum Overview Autumn

Communication and Language

In 'Listening, Attention and Understanding' we will be:

- listening to stories, accurately anticipating key events and respond with relevant comments, questions or actions
- following instructions involving several ideas or actions
- answering 'how' and 'why' questions in response to stories, for example: why did Incy Wincy climb up the spout?



In 'Speaking' we will be:

- expressing ourselves effectively, showing awareness of listeners' needs

Personal, Social, Emotional Development

Our PSED themes are 'Being Me in My World' and 'Celebrating Differences'

In 'Self-Regulation' we will be:

- talking about how we show our feelings appropriately
- working in small groups and following the rules

In 'Managing Self' we will be:

- talking about our behaviour, its consequences, and know that some behaviour is unacceptable
- managing our personal needs and hygiene



In 'Building Relationships' we will be:

- playing co-operatively, including taking turns and sharing
- given opportunities to make relationships with adults and other children

Physical Development

Our PE will be Dance & Multi-Skills

In 'Gross Motor Skills' we will be:

- practising large and small movements, such as jumping and hopping and moving confidently and safely in a range of ways.

In 'Fine Motor Skills' we will be:

- Using tools such as scissors and paintbrushes effectively
- Practising holding a pencil correctly for writing



PE will take place on Tuesdays.

Literacy

Our daily phonics lessons will introduce children to each letter and the sound it makes.

We will also look at a variety of nursery rhymes, including Incy Wincy Spider and Wiggly Woo, the book Stick Man and other seasonal texts.

During 'reading' sessions we will be:

- sharing books with adults and talking about what we can see in pictures
- encouraging children to recognise their name
- introducing letter sounds (phonemes)
- beginning to read simple words using the taught sounds
- practising retelling known nursery rhymes

During writing sessions we will be:

- encouraging children to write their name
- teaching the children how to write the letters to match the sound
- beginning to write words to match pictures or the spoken word



Our author focus this term is Martin Waddell

Maths

We will be following White Rose Maths and using Numberblocks to support our learning.

In 'Number' we will be:

- counting reliably with numbers from 1 to 10
- placing numbers 1 to 10 in order
- saying which number is one more or one less than a given number to 10
- beginning adding and subtracting using objects, including finding pairs of numbers to total 5.

In 'Numerical Patterns' we will be:

- comparing sizes and quantities up to 10 in different contexts
- Talking about matching and sorting



Understanding the World

Our themes will be: farm, minibeasts, water, Seasons, Christmas

In 'People, Culture and Communities' we will be:

- exploring the celebrations of Harvest, Bonfire Night and the Nativity story

In 'Natural World' we will be:

- providing opportunities to talk about their immediate environment, including their home, pre-school and school
- exploring the natural world around them and starting to think about similarities and differences



In 'Past and Present' we will be:

- talking about their family and family traditions, for example: what they do at their festivals/celebrations.

Expressive Arts and Design

In 'Creating with materials' we will be:

- giving opportunities to explore different media, such as paint, playdough, chinks to create pictures.
- giving opportunities to explore tools such as different sized brushes to create their pictures.

In 'Being Imaginative and Expressive' we will be:

- singing a range of well-known nursery rhymes



Trips and Visits

We will go for a walk to the post office to post a letter to Father Christmas!

