



Oaklands Community Primary School – Year 2 Long Term Planning

	Autumn A	Autumn B	Spring A	Spring B	Summer A	Summer B
English	Fiction: Emily Brown and The Thing Non-Fiction: Non-chronological reports – Animals Fiction: Fables (Greedy Fox)	Non-Fiction: Diary writing – Gunpowder Plot Fiction: The Snow Queen	Fiction: The Black Hat Non-Fiction: Persuasion – Habitats Non-Fiction: Recount - Trip	Poetry: Haiku Non-Fiction: Explanations - Great Fire of London Fiction: Zahra	Fiction: Beegu Fiction: Elves and the Shoemaker Non-Fiction: Persuasion – Leaflet for shoe shop Fiction: Sam Usher Stories	Non-Fiction: Letter Writing – Meerkat Mail Fiction: Dread cat Non-Fiction: Non-chronological report – Alien Creatures Poetry: Free Verse - Spells
Maths	Number: Place Value Number: Addition and Subtraction	Number: Addition and Subtraction Measurement: Money Number: Multiplication and Division	Number: Division Statistics Geometry: Properties of Shape	Number: Fractions Measurement: Length and Height	Position and Direction Problem Solving and efficient methods Measurement: Time	Measurement: Capacity and Temperature Investigations
Science	Living Things and Their Habitats: Habitats of animals and plants Simple food chains		Everyday Materials: Suitability of materials Changing the Shape of solid objects		Plants: Life cycle of a plant Conditions needed for growth	Animals including Humans: Development of animals and humans
Art & Design	Artist Study: Henri Rousseau – Animals		Artist Study: David Hockney – Aerial Landscapes		Artist Study: Giuseppe Arcimboldi – Plants and Fruits	African Textiles
Computing	Computing Systems and Networks Information Technology Around Us	Computing Systems and Networks Information Technology Around Us	Programming Robot Algorithms	Data and Information Pictograms	Creating Media Making music	Programming Programming Quizzes
Design Technology	Mechanisms – How do you make a moving picture? (Sliders and Levers)			Mechanisms – How do wheels work?	Food - Preparing Fruit and Vegetables – Moroccan Cous Cous	
Geography	Let's go around the UK What is the UK?					Let's go to Kenya How is life in Kenya different to mine?
History		How did Religion influence the Gunpowder Plot?		How did society effect the events of The Great Fire of London?		
Music	South African music (Hands, Feet, Heart)	Singing and rapping (Ho, Ho, Ho)	Using voice and instruments to listen and play (I wanna play in a band)	Recognise Reggae music (Zootime)	Difference between pulse and rhythm (Friendship Song)	Revisit songs and musical activities (Reflect, Rewind and Replay)
PE	Gymnastics -Traditional Tales: Create a perform a movement sequence by linking two actions	Dance -Gunpowder plot: Copy remember and repeat actions to create a short motif to a stimulus	Games – Invasion -Multi skills: Practise hitting, throwing, catching skills	Games – Racket -Strike or hit a ball with increasing confidence	Games – Strike & Field -Strike a ball with increasing control	Athletics -Run, jump and throw with increasing control
Personal Social Health Education	Being Me in My World Impact of positive choices	Celebrating Difference Gender stereotypes	Dreams and Goals Perseverance	Healthy Me Being safe with medicine Balance Diet	Relationships Importance of trust and co-operation	Changing Me Aging process (including increasing independence, freedom and responsibility)

Religious Education	What do Christians Believe about Love? Agape			What do Christians Believe about Salvation? Easter		What do Muslims Believe about Belief and Commitment? Iman
Spanish	Greetings Colours and Numbers	Clothing	Zoo Animals	Food and Drink	The House	Songs and Games
Visits & Visitors		Pantomime	Carymoor			Farm (Magdeline) /Local Supplier/Frogmary Farm
Class Readers	Janet and Allan Ahlberg		Roald Dahl		Sam Usher	